

# WHAT are the behavioral expectations?

## **In the Hallway:**

Walk on the sidewalk  
Keep hands and feet to yourself  
Hold the door open for others  
Silent greetings  
Go directly to your destination  
Hold onto your materials  
Voice level 1

## **In the Cafeteria:**

Walk to and from Café  
Stay in your seat until dismissed  
Eat your own food  
Keep hands and feet to yourself  
Use good manners  
Keep Cub Cafe clean  
Be polite to lunch staff  
Stay in your place in line  
Keep feet under the table  
Voice level 2  
Use kind words

## **On the Playground:**

Play in approved areas  
Use equipment properly Keep the playground clean  
Invite others to play  
Walk away from trouble Freeze when the bell rings  
Walk to and from recess quickly Hands and feet to self  
Solve conflict peacefully  
Use kind words

## **Restroom:**

Use the bathroom for intended purposes  
Use soap and water for washing hands  
Keep water in the sink  
Keep the bathroom clean  
Notify adults of problems  
Wait patiently for your turn  
Conserve water and materials  
Use restroom at appropriate times  
Voice level 2  
Respect others' privacy

## **Library:**

Walk at all times  
Keep hands and feet to self  
Use shelf markers for intended purposes only  
Use only approved internet sites  
Keep the library clean  
Use good manners Follow computer/iPad rules  
Return chairs and materials to their spot.  
Return books on time and in the same condition they were checked out  
Voice level 1 in library  
Voice level 2 in lab  
Handle and use materials with care



**1315 N. Peach  
Clovis, CA 93611  
Phone (559) 327-6800  
Fax (559) 327-6990**



## **The Cubs ROAR Program**

**WHAT it is**

**WHY we're doing it**

**HOW it works**



## WHAT is the ROAR to Success Program?



School-wide Positive Behavior Interventions and Supports (SWPBIS) is a framework or approach comprised of intervention practices and organizational systems for establishing the social culture, learning and teaching environment, and individual behavior supports needed to achieve academic and social success for all students. PBIS provides students with an excellent opportunity to learn about and practice skills that embody the six character traits of the Character Counts! framework.

At Garfield Elementary, we call SWPBIS the [ROAR to SUCCESS PROGRAM](#), where four behavioral expectations are outlined for students and staff to demonstrate in all settings. Students are directly taught the expectations, as well as what their behavior should look like in each setting of the school. After teaching these expectations, students practice and are reinforced for demonstrating positive behaviors. Inappropriate behaviors are proactively corrected with teaching, modeling, and practicing as opposed to a reactionary or punitive approach.

Be a ROARin' CUB!

**R**emember Safety First

**O**utstanding Character

**A**ct Responsibly

**R**espect for All

## WHY the ROAR to Success Program?

Research has shown that this method of behavioral training is most effective in creating safe school environments, increasing academic, behavioral, and social success, and improving the overall school culture. Thus, we are confident that this system is ideal for our students, in ensuring they become the best individuals they can be in all areas!

## HOW does the ROAR to Success Program work?

A team, comprised of school administration, behavior specialists, general and special education teachers, and/or support staff and parents is at the hub of developing and implementing strategies, defining goals, and monitoring progress as it relates to positive behavior interventions and supports. This team meets on a monthly basis, collaborating with school staff, students, and community members, to develop an aligned system of teaching, correcting, and reinforcing behaviors.

