

WHAT are the behavioral expectations?

In the Hallway:

Walk on the sidewalk
Keep hands and feet to yourself
Hold the door open for others
Silent greetings
Go directly to your destination
Hold onto your materials
Voice level 1

In the Cafeteria:

Walk to and from Café
Stay in your seat until dismissed
Eat your own food
Keep hands and feet to yourself
Use good manners
Keep Cub Cafe clean
Be polite to lunch staff
Stay in your place in line
Keep feet under the table
Voice level 2
Use kind words

On the Playground:

Play in approved areas
Use equipment properly Keep the playground clean
Invite others to play
Walk away from trouble Freeze when the bell rings
Walk to and from recess quickly Hands and feet to self
Solve conflict peacefully
Use kind words

Restroom:

Use the bathroom for intended purposes
Use soap and water for washing hands
Keep water in the sink
Keep the bathroom clean
Notify adults of problems
Wait patiently for your turn
Conserve water and materials
Use restroom at appropriate times
Voice level 2
Respect others' privacy

Library:

Walk at all times
Keep hands and feet to self
Use shelf markers for intended purposes only
Use only approved internet sites
Keep the library clean
Use good manners Follow computer/iPad rules
Return chairs and materials to their spot.
Return books on time and in the same condition they were checked out
Voice level 1 in library
Voice level 2 in lab
Handle and use materials with care



**1315 N. Peach
Clovis, CA 93611
Phone (559) 327-6800
Fax (559) 327-6990**



The Cubs ROAR Program

WHAT it is

WHY we're doing it

HOW it works



WHAT is the ROAR to Success Program?



School-wide Positive Behavior Interventions and Supports (SWPBIS) is a framework or approach comprised of intervention practices and organizational systems for establishing the social culture, learning and teaching environment, and individual behavior supports needed to achieve academic and social success for all students. PBIS provides students with an excellent opportunity to learn about and practice skills that embody the six character traits of the Character Counts! framework.

At Garfield Elementary, we call SWPBIS the [ROAR to SUCCESS PROGRAM](#), where four behavioral expectations are outlined for students and staff to demonstrate in all settings. Students are directly taught the expectations, as well as what their behavior should look like in each setting of the school. After teaching these expectations, students practice and are reinforced for demonstrating positive behaviors. Inappropriate behaviors are proactively corrected with teaching, modeling, and practicing as opposed to a reactionary or punitive approach.

Be a ROARin' CUB!

Remember Safety First

Outstanding Character

Act Responsibly

Respect for All

WHY the ROAR to Success Program?

Research has shown that this method of behavioral training is most effective in creating safe school environments, increasing academic, behavioral, and social success, and improving the overall school culture. Thus, we are confident that this system is ideal for our students, in ensuring they become the best individuals they can be in all areas!

HOW does the ROAR to Success Program work?

A team, comprised of school administration, behavior specialists, general and special education teachers, and/or support staff and parents is at the hub of developing and implementing strategies, defining goals, and monitoring progress as it relates to positive behavior interventions and supports. This team meets on a monthly basis, collaborating with school staff, students, and community members, to develop an aligned system of teaching, correcting, and reinforcing behaviors.

